

8th Grade English
Quarter 3 - Research

Class Period: _____

Date: _____

Name: _____

Writing Prompt: Write a research report that 1) shares information on a topic that has been researched carefully 2) presents the research results in a clear, well-organized way and 3) includes a Works Cited page of 3 or more digital and print sources. (Ref: Write Source, p362-410)

Standard	Trait	Distinguished	Proficient	Basic	Approaching	Score
W.8.2a Introduce a topic, clearly previewing what is to follow	(Intro) Organization	The introduction is compelling, states thesis, and provides context and background. (10-9)	The introduction states thesis and provides context or background. (9-8)	The introduction states thesis but does not include context or background. (8-7)	The introduction does not clearly state thesis or include context or background. (6-0)	/10
W.8.2a Organize ideas and concepts into broader categories; include formatting, graphics, and multimedia when useful to aiding comprehension W.8.4 Produce clear and coherent writing in which development and organization are appropriate to task, purpose, and audience W.8.2c Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.	(Body) Organization	Information is effectively organized. Transitions link ideas and clarify relationships. (10-9)	Information is effectively organized. Transitions link ideas or clarify relationships. (9-8)	Some information is effectively organized. Transitions are included but unsuccessful. (8-7)	Information is not effectively organized. Transitions are not included. (6-0)	/10
W.8.2f Provide a concluding statement or section that follows form and supports the information or explanation presented.	(Conclusion) Organization	The conclusion is strong; restates thesis, synthesizes main ideas, and creates closure. (10-9)	The conclusion is clear and concise; restates thesis and some main ideas. (9-8)	The conclusion is recognizable and includes thesis but leaves the reader with questions. (8-7)	The conclusion is missing or does not include thesis or main ideas. (6-0)	/10
W.8.2b Develop the topic with relevant, well-chosen facts, and sufficient facts, definitions, concrete details, quotations, or other information and examples	Ideas	Well-chosen facts, details, examples, and quotes give the reader important information and insight. (10-9)	Well-chosen facts, details, and examples give the reader important information. (9-8)	Facts, details, and information are present but inadequate. (8-7)	Facts, details, and information are unclear or missing. (6-0)	/10
W.8.2d Use precise language and domain-specific vocabulary to inform or explain the topic. L.8.6 Acquire grade appropriate academic and domain specific words and phrases	Word Choice	Writer consistently uses precise language and specific vocabulary. (10-9)	Writer occasionally uses precise language and specific vocabulary. (9-8)	Writer rarely uses precise language and specific vocabulary. (8-7)	Writer uses limited language and vocabulary, including slang and/or clichés. (6-0)	/10
W.8.2e Establish and maintain a formal style of writing.	Voice	Writer consistently uses formal language and third person voice. (10-9)	Writer occasionally uses formal language and third person voice. (9-8)	Writer rarely uses formal language and third person voice. (8-7)	Writer does not use formal language or third person. (6-0)	/10
W.8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience	Sentence Structure	All sentences are skillfully written with varied structure. (10)	Most sentences are skillfully written with varied structure. (9-8)	Sentences are well-constructed but lack variety. (8-7)	Sentences lack structure or variety. (6-0)	/10

L.8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing L.8.2b Use an ellipsis to indicate an omission	Conventions	Writer makes few errors in capitalization, punctuation, spelling, and grammar. Writer uses an ellipsis multiple times. (15-14)	Writer makes some errors in capitalization, punctuation, and spelling. Writer correctly uses an ellipsis to indicate an omission. (14-12)	Multiple errors in capitalization, spelling, and punctuation distract the reader. Writer uses an ellipsis with errors. (12-10)	Significant errors in capitalization, spelling, and punctuation prevent understanding. Writer attempts to use an ellipsis. (9-0)	/15
W.8.8 Avoid plagiarism and follow a standard format for citations	MLA Format and Documentation	Writer uses proper MLA format with no errors. Internal documentation is free of errors. Works Cited page is free of errors. (15-14)	Writer uses proper MLA format with some errors. Internal documentation has some errors. Works Cited page has some errors. (14-12)	Writer uses proper MLA format with multiple errors. Internal documentation has multiple errors. Works Cited page has multiple errors. (12-10)	Writer attempts to use proper MLA format. Internal documentation is attempted or missing. Works Cited page is attempted or missing. (9-0)	/15