

RESEARCH REPORT

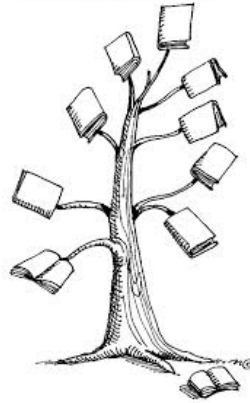
Taking it one step at a time!



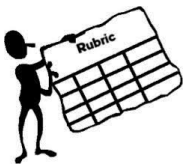
1. Plagiarism
 - WebQuest
 - Quiz
 - Truth or Consequences



2. Sources
 - Credibility
 - Primary vs. Secondary
 - Using the Internet
 - Evaluating Sources



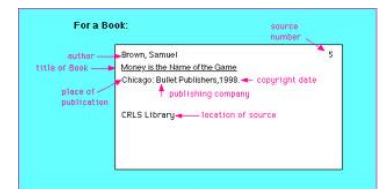
3. Introduction to Research Project
 - Write Source* pp. 374-385
 - Materials Needed
 - Instructions & Rubrics: English & Science
 - Read an exemplary essay from last year



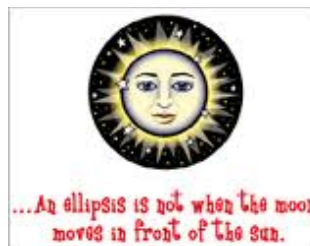
4. Prewrite
 - Assigned Element (done in science)
 - Research & mark grid during science class; print and/or copy sources
 - Supplemental research info given in English class
 - Sizing up Topic
 - Research & complete grid during English class; print and/or copy sources



5. Prewrite
 - Label sources
 - Practice SOURCE CARDS
 - Make own source cards (supplemental tools provided)



6. Grammar Mini-Lesson
 - Ellipsis



7. Prewrite
 - Read & highlight sources

8. PreWrite

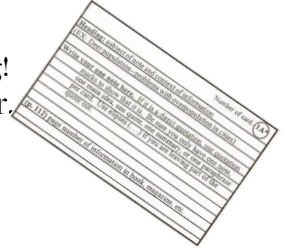
- Using NoodleTools create Works Cited
- Print 2 copies. Keep one for outline.
- Label one indicating PRIMARY and SECONDARY sources. Turn in.



9. Prewrite

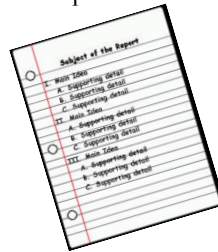
- Paraphrase Practice. Knowing the difference between summarizing & quoting!
- Highlight source cards and Works cited. Cross check with each other.
- Making note cards—info handout. TryIt!
- Make your own note cards.

You will have class time to work but expect to work outside of class, too!



10. Prewrite

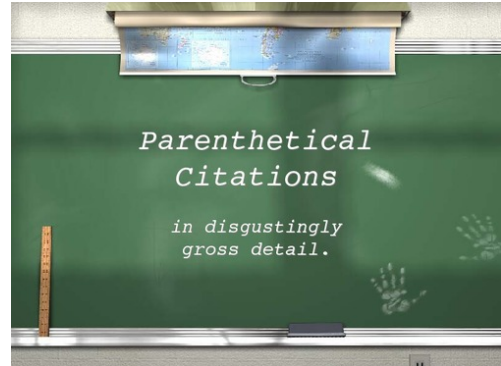
- Compose thesis statement
- Sort notecards by question
- Create outline using template



11. Parenthetical Documentation—Banishing the Myth!!!!
(Write Source p. 396 & handout)

12. Write—1st draft

- Tips
- Write introduction
- Paragraph unity review
- Write the body
- Write the conclusion



13. Revise

- Use of green pen!



14. Write out clean 2nd draft incorporating ALL revisions.

- Edit (with a red pen)
- Highlight thesis statement
- Turn in

15. Word Proc



15. Word Process

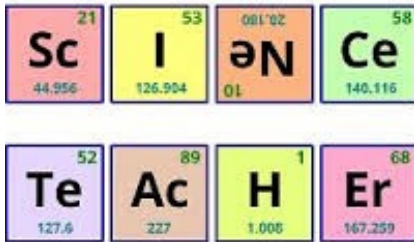
- Follow written instructions
- Amend Works Cited on NoodleTools
- Will have 4 days to complete
- Print 3 copies. Turn in 2. Keep one to make science poster.
- Register for PosterMyWall

16. Poster Work

- Cut paper (WS, p. 423-424)
- Work with template

17. Create poster on computer

- Email to science teacher



18. Miscellaneous Items and Mini-Lessons

- 19. Peer Evaluation
- 20. Reflection
- 21. Prep for presentation
- 22. Presentation

